



# HAWK'S EYE VIEW

## Central Public School

HOME OF THE C-HAWKS

*Celebrating 106 Years of Excellence*

February

2012

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We have certainly had a mild January thus far. I'm sure you're missing a sweater or two. The lost and found is on the first floor and you're welcome to have a look for any missing items. As term one ends, we have the opportunity to reflect and revise some of our learning goals for your children. We will continue to embrace high standards and expectations on our curriculum targets and encourage you to discuss your child's learning with them throughout the next term. If you'd like to discuss your child's achievement, please complete the form provided in the report card and return it to school.

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A reminder that the FRENCH IMMERSION INFORMATION evening is MON. JAN. 30th at 6:30pm in our gym. We will review the entry and expectations for our Central/Lakeview site as well as answer any questions you may have. Registrations for the program will take place until February 29th.

(online – <https://app.dsbnschools.on.ca/fsl/> and applications will be available at DSBN schools) **Central will have entry for Grade 1, Grade 4 and Grade 5 classes for next year.** Lakeview will deliver the grade 6, 7 and 8. (Currently our Gr. 5 French Immersion will remain at Central School for Grade 6). This will be the only opportunity for your child entering these grades to apply for the program.

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# KiNDeRGaRTeN CoUNTDowN

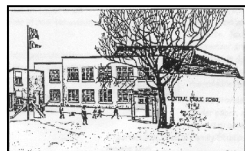
## KINDERGARTEN REGISTRATION / OPEN HOUSE

### FOR 2012-13, WE WILL BE IMPLEMENTING FULL DAY EARLY LEARNING PROGRAM FOR ALL JK/SK STUDENTS.

An Open House and registration for our future Central C-Hawks will be held on **Thursday, February 2nd, 2012 from 4:00 to 6:00 pm.** Children who will be 4 years of age before December 31, 2012 are eligible to register for Junior Kindergarten for September 2012. We also will register any students for Senior Kindergarten if they have not attended Junior Kindergarten. Students currently in Junior Kindergarten do not need to register for Senior Kindergarten. In order to register for school, please bring the following information:

- birth certificate
- proof of immunization
- health card number

Please inform your registration/open register as many



DISTRICT SCHOOL BOARD OF NIAGARA  
Achieving success together  
[www.dsbnschools.org](http://www.dsbnschools.org)

friends and neighbours of the Kindergarten house date. We would like to students as possible on this night.

## OFFICE UPDATE

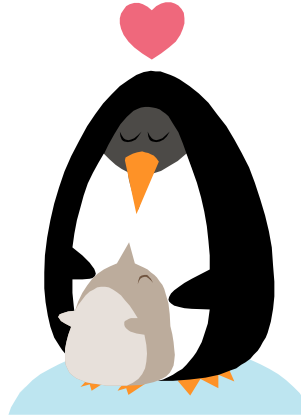
Have you **changed your home phone number, business number, or cell number**? If so, please contact the school and be sure to let us know of the changes. We may be trying to contact you if there is an emergency at school.

Please call the school when your **child or children are going to be away or late**. The answering machine is on 24 hours a day to receive messages. Thank you.

## CAMP WAHANOWIN

### REMINDER:

Payment of \$100.00 is due  
February 27,  
2012



## REMINDERS:

Friday February 17th is an Early Release Day

Monday February 20th is Family Day

Enjoy a nice long weekend!



Reminder:

NO throwing snow, snowballs or kicking snow!

**We ask that staff, students and visitors not wear perfumes and scented products. This will help give everyone healthy air to breathe.**

Reminder:

We are now selling small white milk in the tuck shop for .75 cents



## Skating Dates and Times for February

February 1st, 2012

9:30 am Larock, Grayson, Wainwright, Donders.

10:30 am—Lobb, Nicitopolous, Drummond



February 6th, 2012

11:30 am Jonz, Nicholls, Kurzawa.

12:30 pm Huebert, Fraser, Tempest

February 7th, 2012

12:30 pm Lobb, Nicitopolous, Drummond

1:30 pm Larock PM JK/SK, Wainwright, Donders



February 21st, 2012

12:00 pm Jonz, Nicholls, Kurzawa

1:00 pm Johnson, Lamb, Clutterbuck

February 22nd, 2012

9:30am Larock, Grayson

10:30 am Huebert, Fraser, Tempest

Please ensure your child brings skates, gloves or mittens on their scheduled day. We will not permit phone calls home for forgotten skates. Helmets are Strongly Recommended.

# Sweater Day



## Sweater Day: February 9th, 2012.....A fun way to promote Sustainable Living

Looking for a way to beat those cold Canadian winter-blues.....well cheer up with others who are participating in "Sweater Day". Sweater Day is a sponsored event by the World Wildlife Fund (WWF) Canada that was initiated last year...it challenges us to turn down the thermostat a couple of degrees and then invites everyone young and old alike to sport a fun or favourite sweater to show their commitment to action on climate change.

Last year's event was a great success, seeing many DSBN schools filled with all sorts of favourite sweaters on the day. Do you have a sweater that might be new, or from a decade past? Perhaps from a sports team? Or one that you have been saving for a special occasion?.....Then Sweater Day might be just right for you!

How can you get involved? Simply mark your calendars and on February 9th, turn down your thermostat by a couple of degrees and ask everyone to sport their favourite sweater.....you might even find a creative way to celebrate the diversity of sweaters worn on this day.

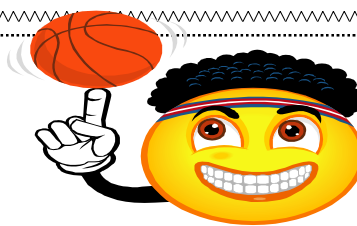
For more info and ideas stay connected with WWF Sweater Day online @ [http://wwf.ca/takeaction/sweater\\_day/](http://wwf.ca/takeaction/sweater_day/)

## CELL PHONES / CAMERAS / IPODS

Many students have received special gifts at Christmas. These gifts are often very expensive and can easily be lost at school. We will not be responsible for their replacement. Parents and students are also reminded that cell phones should not be turned on or used in our classrooms without teacher direction and for instructional purposes. According to the District School Board of Niagara policy, we require that all cell phones must be turned off as soon as students arrive on school property. All cell phones must be stored in student backpacks.



Junior Basketball will be starting for both the girls and boys. The league starts play immediately after the March Break.



## CLUTCH PERFORMERS!

Boys and girls of the ages 9 – 14 recently participated in the Knights of Columbus basketball free throw competition

On Saturday, January 28<sup>th</sup>, seven Central student's participated in the Knights of Columbus Free Throw Shooting Competition. Students from all over Grimsby met at G.S.S. to challenge other students their own age and gender. Each student was given 15 free throws, and the student with the most baskets would win the opportunity to move on to the finals in St. Catharines, on February 11<sup>th</sup>. Central took home top honours. Congratulations to Alyssa Scott, Toni Ellis, Nicholas Clark, and Ben Henderson on winning their categories. Good luck in the finals!

## January C-HAWK AWARDS

*Congratulations to the following students who received awards in January.*

Shailyn Kohnle	Carter Taylor	Brandon Saigeon
Aries Garner	Jordan Wedzinga	Ben Henderson
Travis Kuras	Robyn Kuras	Kendall Fraser
Kylen Simmons	Eric Bozich	Andrea Wasyleczko
Quinn Glumac	Kaitlyn Kelly	Shannon Colling
Charlotte Rangaratnam	Calvin Bell	Kieran Kavanagh
Riley Daigneault	Vivian Ross	Chelsea Duff
Joanna Hogeveen	Tessa Lacasse	Joshua Lawless
Tessa Mainprize	Nevada Gale	Karl Tsekrekos-Lawson
Charlie Martin	Laura Roppel	Jordan Fraser
Sawyer Lewis	Shyla Kimmell	Brayden Wenzel
Sophie Horton	Sierra Van Soelen	Connor McGarry
Riley Schellenberg	Travis Doyle	Andrew Quanz
Emma Gris	Laura Andreychuk	Ted Sullivan-Coombes
Ben Catapano	Rowan Martin	Roxy Monaghan

## The Kinette Club of Grimsby

### 2012 BABYSITTING COURSE

#### **Dear Parents and Students;**

The Kinette Club of Grimsby is organizing our **47th Semi-Annual Babysitting Course for 2012**. The course will be held on 6 Thursday nights starting from **February 2<sup>nd</sup> until March 8<sup>th</sup> from 7:00pm to 8:30pm. At the Grimsby Fire Department Hall, 261 Ontario Street, Grimsby**

**The course is open to all area students who are at least 11 years of age by February 2, 2012. The fee for the course is \$25.00 per student payable at the first class on September 15<sup>th</sup>.**

Class dates are **February 2, 9, 16, 23, March 1, 8**. The first four classes consist of a series of lectures by professionals in their fields: a Niagara Regional Police Officer, Grimsby Fireman/ First Aid Instructor, Public Health Nurse and a Daycare Provider (Changes with instructors can happen due to illness etc.) The fifth session is a written exam and the sixth evening is Graduation. Students who successfully complete the course will receive a certificate and wallet card indicating that they are a "Graduate Babysitter".

Parents are encouraged to attend Graduation and invited to stay for any of the classes.

**If interested, please come pick up Registration Form in Central's office. Thank you**

On those cold days when you're stuck in the house, take the time to play games with your child. Play board games, dice games, card games, dominoes, chess and backgammon. Solve puzzles together.

While playing ask questions:

Who is winning? By how much?

What number do you want to roll? Not want to roll?

How many cards do you have left?

Which card would be the most helpful? Least helpful?

How many dots are there on this domino?

Where could you move that piece?

Which piece do you want to move next time?

How did you know that puzzle piece went there?

How did you add up those two dice? Cards?

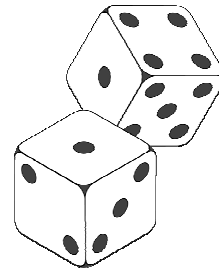
Ask questions about their thinking?

Why did you move this piece instead of that piece?

What did you do to try to win the game or solve the puzzle?

Would you do the same thing next time? Why or why not?

What could you do to make it easier to win this game? **HAVE FUN!**



### CENTRAL SCHOOL BOOK FAIR

The week of February 27th, until March 2nd we will be having our Scholastic Book Fair in the Library.

### January School Council Used Book Drive a Success !!

Today we counted 1,121 books bringing the total collected for the week 2,325! Mlle Kurzawa's class brought in the most books – 476 – and cheers of victory went through her classroom when it was announced that they had won the pizza party. Rounding out the top five were Nicitopoulos with 255, Jonz with 208, Nicholls with 197 and Donders with 183. Special thanks to the school's secretary Mrs. Wilson for handling on our behalf the printing of the flyer and labels as well making sure mention of the book drive was on the morning announcements. Thank you as well to Michael Herfst for coordinating having the students carry down the boxes and boxes of books to the library for counting as well as having the book drive on the outside sign. Mrs. Grayson is thrilled with all the books received and our children will benefit from the increased selection our library has to offer them. Because of you the Used Book Drive was a success!

### **Central School FITNESS Fundraising Event.**

- Come and join us on Feb. 6th, 13th, 20th and 27th from 7-8 pm for only \$25.
- Just a reminder, please send your registration form and payment with your child ASAP.
- Weekly Draws For Door Prizes!
- If you have any questions please feel free to contact Barb Gibson at bgibson16@cogeco.ca

Central PS had TWO techno challenge teams that competed in the DSBN qualifying tournament on January 31st at GSS.

Central Team 1: Karl Tsekrekos-Lawson, Josh Lawless, Roxy Monaghan, Ted Sullivan-Coombes

Central Team 2: Connor McGarry, Andrew Quanz, Jordan Fraser, Brayden Wenzel

*An important message about  
Inclement Weather Procedures...*

There may be times during the school year where inclement weather or other situations could cause transportation cancellations or school closures.

Information about transportation changes and school closures will be available on the websites, radio and television stations listed below as soon as it is available. Please do not phone the school for transportation or school closure information.

**Websites:**

www.dsbn.org  
www.nsts.ca

**Television Stations:**

COGECO Cable 10  
CHCH Television  
City TV

**Radio Stations:**

CKTB 610 am  
CHML 900 am  
KLite - 102.9 fm  
EZRock 105.7 fm  
Y-108 - 107.9 fm  
Wave 94.7 fm  
Htz 97.7 fm  
The River - 105.1 fm

If early dismissal becomes necessary, we will use the emergency numbers you provided on the confidential form which was sent home in September. If your contact numbers have changed, please call the office with your updated information.

**PLEASE NOTE:** The school may be open even though student transportation has been cancelled. The decision to send children to school is always at the parent's discretion.

*Kilean Lodge 2011-2012*

Once again this year we have a group of grade 7 and 8 students who are involved in a community outreach program with the retirement home in Grimsby, "Kilean Lodge". These students take time approximately once a month to visit with the residents who live at Kilean Lodge. Our grade 7 and 8 students play games with the residents, bake with the residents, do crafts with the residents or simply chat and spend time with the residents.

We have a very committed group of students this year and I would like to praise them for their responsibility and dedication to the outreach program.

Well Done!

**List of Members....**

*Mackenzie Williamson, Laura Andreychuk, Ben Wynperle, Roxy Monaghan, Ryan Clark, Aidan Manley, Emily Sproston, Jordan Fraser, Jessica Abell, Maddison Jones, Hannah Dabbs, Jack Miller, Taylor Laistor, Kathleen Lampman, Melanie Coomber, Jennifer MacIntyre, Sydney Gill, Shyla Kimmell, Ishmeen Sandal, Taylor Walters, Andrea Wasyleczko, Melanie Felker, Maddison Blaschuk, Geoffrey Stone*

**ECO CORNER**

To save energy, students and staff at Central made an extra effort last week to turn off computer monitors when they weren't being used. A special thank you goes out to Mrs. Lobb's grade 2 class and Ms. Jonz's grade 4 class for making sure monitors were off every day. Classes have been challenged to try to save energy for the duration of the year by monitoring their monitors!

A neighbor has an older piano and a set of encyclopedias available for free if any family is interested. Notify the office if you'd like either of these items.

# How to read your child's report card

As educators, we recognize the importance of your role, as parent/ guardian, as a partner in your child's education. Studies have found the greater the support that families provide for their children's learning and progress, the greater the likelihood that their children will succeed at school. With this in mind, teachers work diligently to provide report cards that will communicate clear, meaningful information about:

- what your child is learning,
- how well your child is learning
- what strengths your child is showing
- what next steps are needed for your child's continued success
- how you might help your child at home

The report card, sent home on February 9, is the first of two Report Cards on which teachers will provide feedback about the achievement of your child. The second will be sent at the end of June. As with the Progress Report sent home in the fall, your child's development of learning skills and work habits are emphasized on the first page. These skills are integral to the success of students throughout their school career and long after they leave our care. Teachers assign a letter symbol to indicate the current level of achievement in each of six categories. The comment box provides space for teachers to reflect on areas of strength and plans for next steps to ensure your child's continued success. Teachers may indicate ideas to support your child in developing these skills at home.

**Elementary Provincial Report Card**

Student: \_\_\_\_\_ OEN: \_\_\_\_\_ Date: \_\_\_\_\_  
 Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_ Days Absent: \_\_\_\_\_ Total Days Absent: \_\_\_\_\_  
 Board: \_\_\_\_\_ School: \_\_\_\_\_ Times Late: \_\_\_\_\_ Total Times Late: \_\_\_\_\_  
 Address: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Principal: \_\_\_\_\_ Telephone: \_\_\_\_\_

GRADE IN SEPTEMBER: \_\_\_\_\_

**Learning Skills and Work Habits**

Responsibility	Organization	Independent Work	Collaboration	Initiating	Self-Regulation
<ul style="list-style-type: none"> <li>Fulfills responsibilities and commitments within the learning environment.</li> <li>Completes and submits class work, homework, and assignments according to agreed-upon timelines.</li> <li>Takes responsibility for and manages own behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>Devises and follows a plan and process for completing work and tasks.</li> <li>Establishes priorities and manages time to complete tasks and achieve goals.</li> <li>Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.</li> </ul>	<ul style="list-style-type: none"> <li>Independently sets, assesses, and revises plans to complete tasks and meet goals.</li> <li>Uses class time appropriately to complete tasks.</li> <li>Follows instructions with respect to supervisors.</li> </ul>	<ul style="list-style-type: none"> <li>Accepts various roles and an equitable share of work in a group.</li> <li>Responds positively to the ideas, opinions, values, and traditions of others.</li> <li>Builds healthy peer-to-peer relationships through personal and role-assisted interactions.</li> <li>Works with others to resolve conflicts and build consensus to achieve group goals.</li> <li>Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.</li> </ul>	<ul style="list-style-type: none"> <li>Looks for and acts on new ideas and opportunities for learning.</li> <li>Demonstrates the capacity for innovation and a willingness to take risks.</li> <li>Demonstrates curiosity and interest in learning.</li> <li>Approaches new tasks with a positive attitude.</li> <li>Recognizes and advocates appropriately for the rights of self and others.</li> </ul>	<ul style="list-style-type: none"> <li>Sets own individual goals and monitors progress towards achieving them.</li> <li>Seeks clarification or assistance when needed.</li> <li>Assesses and reflects critically on own strengths, needs, and interests.</li> <li>Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals.</li> <li>Persists and makes an effort when responding to challenges.</li> </ul>
E	G	S	N	E	G

Strengths/Next Steps for Improvement

Student: \_\_\_\_\_ OEN: \_\_\_\_\_ Grade: \_\_\_\_\_

Subject	Report			Strengths/Next Steps for Improvement
	1	2	3	
<b>Language</b> <input type="checkbox"/> NA Reading <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP Writing <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP Oral Communication <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP Media Literacy <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP				
<b>French</b> <input type="checkbox"/> NA Oral Communication <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP Reading <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP Writing <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP Core <input type="checkbox"/> Immersion <input type="checkbox"/> Extended				
<b>Native Language</b> <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP <input type="checkbox"/> NA				Oral Communication, Reading, Writing
<b>Mathematics</b> <input type="checkbox"/> French Number Sense and Numeration <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP <input type="checkbox"/> NA Measurement <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP <input type="checkbox"/> NA Geometry and Spatial Sense <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP <input type="checkbox"/> NA Patterning and Algebra <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP <input type="checkbox"/> NA Data Management and Probability <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP <input type="checkbox"/> NA				
<b>Science and Technology</b> <input type="checkbox"/> ES/UELD <input type="checkbox"/> EP <input type="checkbox"/> French				Life Systems, Structures and Mechanisms, Matter and Energy, Earth and Space Systems

03-69816 (01/10/06) © Queen's Printer for Ontario, 2010 Grades 1-8 Page 2 of 4

Pages two and three of the report card provide feedback about specific subjects. Letter grades are used for grades 1-6, and percentage marks in grades 7 and 8. The marks provided reflect the work your child has done since September, 2011. Teachers have used their professional judgement in selecting a variety of opportunities for their students to best demonstrate their achievement. In the comment boxes, teachers strive to write, in language that is clear, about what your child knows and can do. They use this space to communicate your child's strengths regarding the learning goals of the term, as well as to identify next steps that your child will be able to act on. Look for ideas for how you might support your child at home.

The bottom of pages three and four of the report card provide a detachable form on which you and your child can reflect on accomplishments and set some goals for the upcoming term. It is important to return this slip to your child's school. The thoughts you share can provide a starting point for discussions in a parent teacher conference. Remember, the purpose of all evaluation and reporting is to improve student learning. Your child's success, now and in the future is our main priority. We appreciate your continued partnership in this vital job!



## **COMPREHENSION STRATEGY:** **RETELL THE STORY**

When parents ask their children what happened in school that day, the response is usually one of two things. Either they are given a play by play synopsis or they are given the single word answer “nothing”. The strategy of retelling is similar. Retelling a story helps readers recall what is happening in the story they are reading. It allows a reader to stop and monitor their understanding. A retelling usually includes characters, setting problems, and the solution or the main ideas of the text. It involves telling what is important without telling too much. Many times children struggle with the concept of weeding out what is important. Often they either provide every single detail or they give a vague description that is hard to follow. Use the following strategies to help your child be successful in retelling.

How can you help your child with this strategy at home?

1. When reading with your child, stop to think about what you are reading. Model this process aloud. Stop and reread if you can't remember.
2. When reading with your child, stop and have your child tell you what is happening in the story using the words: *first, next, then, last* and *finally*.
3. Use the following questions to prompt your child to think about the story being read:
  - Who were the main characters?
  - What problem did the main characters experience?
  - How was the problem solved?
  - How did the story end?
  - What happened first, next, and last?
4. Allow your child to become comfortable with the strategy of retelling by retelling events they are familiar with. This is where you can help your child focus on weeding out minor details by centering their attention on what's important. Use some of the following prompts or come up with some of your own:
  - Tell me about the last time our family went out to dinner.
  - Tell me about what you did at school this week.
  - Tell me about a time when you went to a birthday party.
  - Tell me about the first time you lost a tooth.

**Thank you for your continued support at home!**

Ideas and strategies are taken from: The CAFÉ book, written by Gail Boushey & Joan Moser

